Title Page & Abstract

An Interview with James (Jim) Kinsella

Part of the Abraham Lincoln Presidential Library Alternatives in Illinois Education Oral History project

Interview # EA-A-L-2018-058

James Kinsella, a pioneer in Illinois in on-line learning at the secondary level via the Illinois Virtual School, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Alternatives in Education* Oral History project.

Interview dates & location:

2019

Date: Sep 18, 2018	Location: Abraham Lincoln Presid Il	lential Library, Springfield,
Interview Format: Dig	ital audio	
Interviewer: Philip Pogue, ALPL volunteer		Interview being
Transcription by:		processed
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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

James Kinsella, Alternatives in Education, EA-A-L-2018-058

Biographical Information Overview of Interview: Jim Kinsella was born in Chicago, Illinois. The family moved to the suburbs during his high school years, and he graduated from (LaGrange) Lyons Township High School. Jim then attended Southern Illinois University. After college he served a tour in South Vietnam. Upon returning home, he then worked for an automobile business while attending night classes at a variety of local area colleges and community colleges. Eventually, Jim earned both a BA and MA degree from Loyola University in Chicago. Entering the teaching field, Jim taught at Newman Central Catholic High School in Sterling, Illinois, at Gordon Tech in Chicago, and the University High School in Normal, Illinois. While at University High he was exposed to on-line learning. In 2001 Jim became a teacher for the newly created Virtual Learning High School. He has been with the school for the past seventeen years. Jim also has been a trainer for on-line learning and has presented at many conferences on this topic.

Kinsella discusses the history of the Illinois Virtual School since its creation in 2001, which was first administered by the Illinois State Board of Education, then the Illinois Math-Science Academy and now by the Peoria County Regional Office. He explained how teachers teach on-line, communicate with students in discussion groups and one-on-one, assess student performance, and involve parents. In addition, Kinsella talked about the technological and on-line teaching changes over a seventeen-year period, and shares some of his favorite stories, including ones involving students in other countries as part of the class.

Subject Headings/Key Words: history the Illinois Virtual School (2001); teaching government and history on-line; Illinois State Board of Education; Illinois Math-Science Academy; Peoria Regional Office; changes in teaching strategies and technology since 2001;

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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